# OFFICE OF ACCESSIBILITY RESOURCES & SERVICES

*Collaborates with UNCG's diverse community to ensure that all aspects of campus life are accessible.*

**oars.uncg.edu**

**IMPACT REPORT 2024–25**

The Office of Accessibility Resources and Services (OARS) plays a central role in supporting an accessible learning environment at UNC Greensboro. OARS recognizes disability as part of the community of humanity and emphasizes that barriers are external; the individual is not the problem. To ensure learning environments provide opportunities for all students to succeed, OARS delivers a range of resources, education, and direct services to foster student self-advocacy and comply with federal requirements.

Through individualized accommodations, education, and advocacy, OARS supports students in navigating barriers in academic and campus life. Staff engage in a personalized, interactive process to determine reasonable accommodations, including a review of the student's self-report, history of support, and documentation when needed. The office also collaborates with campus partners to improve access and support, train faculty and staff, and connect students with accessible technology to support learning.

In 2024–25, OARS saw a 9.5% increase in student engagement from the prior year and a 259% increase since 2020. By streamlining the process, students often receive accommodations within hours or days. This includes a more efficient intake process and strategic collaborations with campus partners such as the University Proctoring Lab and multiple Student Affairs departments.

OARS continues to address the increasing complexity and volume of student needs, particularly in the areas of mental health, learning disabilities, and testing accommodations. The team remains committed to expanding access, supporting faculty, and advocating for additional resources to meet student needs.

## BY THE NUMBERS

Screen-reading software was utilized over **18,000** times

**3,625** tests accommodated via proctoring

**2,873** total connected students