

CAMPUS CLIMATE & INCLUSION

ANNUAL REPORT 2023–24

IBELONG

To better understand student experiences, the iBelong Project was launched in the spring 2019 semester. The project utilized the Culturally Engaging Campus Environments (CECE) survey, developed by the National Institute for Transformation and Equity. The survey results are used to inform us of how students are experiencing their campus environment and to identify areas for growth.

During the 23–24 academic year, the iBelong Committee developed and implemented a communication plan for sharing results from the spring 2023 survey. There were presentations to five campus groups, comprised of students, faculty and staff. Additionally, we received 30 grant applications from the campus community from individuals and groups who wanted to implement a belonging program. Twenty-five projects were funded. The iBelong Committee also hosted the first belonging day, which had 350 students in attendance. The committee also worked to develop strategies for fostering belonging among online and adult learners.

UNCG CHANCE PROGRAM

CHANCE is a summer college access program that brings high school Latinx and Hispanic rising seniors from North Carolina to UNCG to experience college-level classes and faculty, leadership and civic programming, cultural enrichment, and campus life. The main purpose of CHANCE is to encourage and equip Latinx and Hispanic students with the culturally informed awareness, knowledge, and skills to persist

through high school and continue to higher education with UNCG as a school of choice. UNCG hosted the 7th annual CHANCE Camp from July 10–15, 2023, with nearly 100 participants. The application platform was improved, and a plan was developed to allow for the tracking of the future enrollment and retention of these campers. A presentation on CHANCE and UNCG's efforts to become an emerging Hispanic Serving Institution was accepted at the 2024 NASPA Region III Summer Symposium. CHANCE attendance and enrollment

BIAS TEAM

The Bias Education and Support Team offers a reporting process for students to document and address the impacts of bias-related incidents, behaviors, and actions. The Bias Team, a trained interdisciplinary and interdepartmental group, draws on restorative principles, appreciative inquiry, community conferencing, and other restoration-focused practices to guide students as they process the impacts of bias incidents.

The Bias Education and Support Team reviewed 43 cases, which was a noticeable decrease compared to the previous year. Team members provided support and outreach to the reporters and ongoing education to the campus community about bias.