

## UNCG Student Affairs Assessment

### Mapping Programs to Student Learning Domains

The following learning outcomes are derived from *Learning Reconsidered: A Campus Wide Focus on the Student Experience* (ACPA/NASPA, 2004) which provides the conceptual framework for the Division of Student Affairs at UNCG. In order to maintain our focus on student learning, each department should identify the intended student learning outcomes (SLO's) associated with each programmatic or service experience.

Name	Department	Date
------	------------	------

### Student Learning Outcomes

- |                              |   |   |
|------------------------------|---|---|
| 1. Cognitive Complexity (CC) | 4. Interpersonal & Intrapersonal Competence (IIC)           | 6. Persistence & Academic Achievement (PAA) |
| 2. Civic Engagement (CE)     | 5. Knowledge Acquisition, Integration, and Application (KA) | 7. Practical Competence (PC)                |
| 3. Humanitarianism (H)       |   |   |

Program or Service	"X" Learning Domains							Learning Outcome Dimensions <small>List the 2-3 most relevant dimensions for each domain you marked below</small>
	1	2	3	4	5	6	7	

Program or Service	"X" Learning Domains							Learning Outcome Dimensions
	1	2	3	4	5	6	7	List the 2-3 most relevant dimensions for each domain you marked below