Mission:
The Division of Student Affairs, in support of the University’s mission, empowers students to be engaged citizens through fostering their development of lifelong skills by creating and supporting a rich learning environment in a community of care and mutual respect.

Core Values
For the University:
Inclusiveness, Collaboration, Sustainability, Responsibility, Transparency
For Students:
Honesty, Fairness, Trust, Respect, Responsibility

Beliefs that Guide our Work:
The individual student is viewed from a holistic perspective. Each student is treated as a unique individual. The overall college experience is based on student learning both in and outside the classroom.

STUDENT LEARNING OUTCOMES

UnCG Division of Student Affairs
Commitment to Student Learning

Civic Engagement
Correlates with 21st Century Skills:
Communication, Productivity and Accountability, Leadership and Responsibility

Connects with UNCG Learning Goal 5:
Personal, Civic, and Professional Development

Includes:
- sense of civic responsibility; commitment to public life through communities of practice; engagement in principled dissent; effective in leadership

Examples of learning outcome statements:
- Attentive to current issues facing the institution (signs a petition or sends an email of concern about a political issue)
- Votes in the SGA elections, local elections, and national elections
- Demonstrates commitment to public life through involvement in movements, organizations, etc.
- Devotes time and energy to a civic cause
- Attends political rallies, demonstrations, and/or organizes events about civic issues
- Practices values driven leadership in groups balancing both individual and group goals

Measurement Example for Civic Engagement:
Following a campus-wide competition to increase recycling participation and waste reduction awareness of UNCG students and staff, Housing and Residence Life RAs implement a myriad of passive programing strategies to encourage residential students to continue their recycling behaviors. RAs then track, over time, per hall the amount of recycling done by their residents. A brief analysis is done by the RD staff to identify which halls have demonstrated an ongoing sense of responsibility and commitment to their living community.

Persistance & Academic Achievement
Correlates with 21st Century Skills:
Flexibility and Adaptability, Critical Thinking and Problem Solving, Productivity and Accountability

Connects with UNCG Learning Goal 1:
Foundational Skills

Includes:
- managing the college experience to achieve academic and personal success; academic goal success including degree attainment

Examples of learning outcome statements:
- Demonstrates the ability to locate and articulate campus academic and personal support services
- Demonstrates academic success aligned with his/her timeline for graduation
- Demonstrates life balance through campus involvement and making academic progress

Measurement Example for Persistance & Academic Achievement:
After an orientation program related to academic advising, New Student and Spartan Family Programs staff ask students to explain the steps involved in registering for classes via a quick 1-minute assessment. Following, an orientation leader counts the number of correct vs. incorrect answers to determine if students adequately learned how to register and if any additional training might be needed.


Cognitve Complexity
Knowledge Acquisition & Integration
Humanitarianism
Civic Engagement
Inter- & Intrapersonal Competence
Practical Competence
Persistence & Academic Achievement

This is a sampling of common Student Learning Outcomes measurement strategies:
- Case Studies
- Data Analysis
- E-portfolios
- Evaluations
- Exit Interviews
- Focus Groups
- One-minute or quick polling/quizzing
- Photo logs or essays
- Pre- and post tests
- Reflective Essays/Journals
- Rubrics to score performance, reflection, other documents
- Self-assessment/self-evaluation
- Surveys

For assistance creating student learning outcomes or measures, contact 336-256-1433 or visit sa.uncg.edu/assessment

Produced by the Student Affairs Assessment Council