Mission: The Division of Student Affairs, in support of the University’s mission, empowers students to be engaged citizens through fostering their development of lifelong skills by creating and supporting a rich learning environment in a community of care and mutual respect.

Core Values
For the University: Inclusiveness, Collaboration, Sustainability, Responsibility, Transparency
For Students: Honesty, Fairness, Trust, Respect, Responsibility

Beliefs that Guide our Work: The individual student is viewed from a holistic perspective. Each student is treated as a unique individual. The overall college experience is based on student learning both in and outside the classroom.

STUDENT LEARNING OUTCOMES

Assessment Focus for 2014–15

Humanitarianism
Correlates with 21st Century Skills: Cultural Awareness, Communication and Collaboration, Social and Cross-Cultural Skills
Connects with UNCG Learning Goal 3: Knowledge of Human Histories, Cultures, and the Self
Connects with QEP: Global Engagement
Includes: Understanding and appreciation of human differences; Cultural competency; Social responsibility

Examples of learning outcome statements:
• Identifies differences in others and values/appreciates/utilizes others for these differences
• Engages in discussions with students whose personal views are very different from his/her own
• Identifies his/her own (cultural) biases, while working towards valuing differences and embracing diversity
• Demonstrates greater commitment to his/her racial/ethnic identity as a result of program participation and/or group measure
• Demonstrates social responsibility

Measurement Example for Humanitarianism:
Students who participate in service trips keep a reflection journal throughout the experience. Specific prompts are used to trigger their thinking around the Humanitarianism student learning outcomes established by the department. A rubric is used by the appropriate OLSL staff member(s) reviewing the journals and documenting achieved student learning outcomes.

Practical Competence
Correlates with 21st Century Skills: Communication and Collaboration, Productivity and Accountability, Initiative & Self-direction
Connects with UNCG Learning Goal 5: Personal, civic, and professional development
Includes: effective communication; capacity to manage one’s personal affairs; economic self-sufficiency and vocational competence; maintain personal health and wellness; prioritize leisure pursuits; living a purposeful and satisfying life

Examples of learning outcome statements:
• Demonstrates excellence in public communication
• Expresses his/her viewpoint well in a written email/letter
• Is punctual and prepared to discuss the day’s coursework or employment responsibilities
• Navigates the campus bureaucracy successfully (registration, financial aid, applying for campus jobs, etc.)
• Demonstrates a value in physical wellness through utilization of student health center

Measurement Example for Practical Competence:
The EUC staff identifies punctuality and appropriate work attire as important EUC student employee learning outcomes. Items related to these outcomes are included on both the end of fall semester and end of year employee evaluations. Individual ratings/improvements are documented and aggregate themes are noted.

Student Learning Domains
- Cognitive Complexity
- Knowledge Acquisition & Integration
- Humanitarianism
- Civic Engagement
- Inter- & Intrapersonal Competence
- Practical Competence
- Persistence & Academic Achievement


Measurement Outcomes
This is a sampling of common Student Learning Outcomes measurement strategies:
- Case Studies
- Data Analysis
- E-portfolios
- Evaluations
- Exit Interviews
- Focus Groups
- One-minute or quick polling/quizzing
- Photo logs or essays
- Pre- and post tests
- Reflective Essays/Journals
- Rubrics to score performance, reflection, other documents
- Self-assessment/self-evaluation
- Surveys - big picture and program participation

For assistance creating student learning outcomes or measures, contact 336-256-1433 or visit sa.uncg.edu/assessment

Produced by the Student Affairs Assessment Council