# SLO Identification Rubric: Interpersonal and Intrapersonal Competence

Learning: a comprehensive, holistic, transformative activity that integrates academic learning and student development, processes that have often been considered separate, and even independent of each other.

## Interpersonal and Intrapersonal Competence

### SET 1: Intrapersonal

#### Realistic Self Appraisal and Self Understanding

The ability to accurately identify and reflect upon your life factors and personal strengths and weaknesses. These could be used for targeted for personal improvement and change, and establishing areas of competence and expertise.

- **Action Words**: discuss, describe, display, solicit, reflect, choose, identify, share, converse, volunteer
- **Student Developmental Experiences for Learning**:
  - Identity based affinity groups
  - Personal counseling; academic/ life planning; roommate dialogues
  - Individual advising
  - Support groups
  - Peer mentor programs
  - Religious life programs and youth groups

### SET 2: Interpersonal

#### Meaningful Relationships

The development, maintenance and expression of positive traits such as: identity, self esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting.

- **Action Words**: choose, identity, share, converse, volunteer
- **Student Developmental Experiences for Learning**:
  - Paraprofessional roles (e.g. resident assistants, peer tutors, sexual assault advisors, peer mentor programs)
  - Disability support services
  - Student led judicial boards
  - Support groups
  - Peer mentor programs

#### Inter-dependence

The dynamic of being mutually responsible to and dependent upon others.

- **Action Words**: volunteer
- **Student Developmental Experiences for Learning**:
  - Student employment
  - Classroom project groups
  - Classroom discussions

#### Collaboration

The act of cooperating and working together towards a joint intellectual effort.

- **Action Words**: choose
- **Student Developmental Experiences for Learning**:
  - Choose to work with others on a team, on a group project, on organizing and implementing an activity

#### Ability to work with people different from self

The ability to work, intellectually or through activity, with people who have different beliefs, ideologies, abilities, personal and other differences.

- **Action Words**: choose
- **Student Developmental Experiences for Learning**:
  - Choose to work with others on a team, on a group project, on organizing and implementing an activity

---

*Sources of Knowledge*: Psychosocial theory, Identity development, Interpersonal sensitivity, Multiple intelligences, Spiritual development, Moral and ethical development.

*Learning Reconsidered. **Bloom’s Taxonomy

© 2008, Dr. Erin Bentrim-Tapio
Student Affairs Assessment, UNCG