UNCG DIVISION OF STUDENT AFFAIRS
COMMITMENT TO STUDENT LEARNING

Mission
The Division of Student Affairs, in support of the University’s mission, empowers students to be engaged citizens through fostering their development of lifelong skills by creating and supporting a rich learning environment in a community of care and mutual respect.

Core Values
For the University:
Inclusiveness, Collaboration, Sustainability, Responsibility, Transparency
For Students:
Honesty, Fairness, Trust, Respect, Responsibility

Beliefs that Guide our Work
The individual student is viewed from a holistic perspective.
Each student is treated as a unique individual.
The overall college experience is based on student learning both in and outside the classroom.

STUDENT LEARNING OUTCOMES

Student Learning Domains
- Cognitive Complexity
- Knowledge Acquisition & Integration
- Humanitarianism
- Civic Engagement
- Inter- & Intrapersonal Competence
- Practical Competence
- Persistence & Academic Achievement

Assessment Focus for 2016–17

Inter- & Intrapersonal Competence

Correlates with 21st Century Skills:
- Communication and Collaboration
- Initiative and Self Direction
- Leadership and Responsibility

Connects with UNCG Learning Goal 4:
- Knowledge of social and human behavior

Student Learning Outcome Dimensions:

<table>
<thead>
<tr>
<th>Intrapersonal</th>
<th>Interpersonal</th>
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<tbody>
<tr>
<td>• Identity</td>
<td>• Ability to work with people different from self</td>
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<tr>
<td>• Self-esteem</td>
<td>• Collaboration</td>
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<tr>
<td>• Confidence</td>
<td>• Interdependence</td>
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<tr>
<td>• Ethics and integrity</td>
<td>• Meaningful relationships</td>
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<td>• Spiritual awareness</td>
<td></td>
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<td>• Personal goal setting</td>
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Measurement Example for Interpersonal and Intrapersonal Competence
Career Services encourages internship supervisors to provide their student employees with feedback throughout their internship, both formally and informally addressing their ability to work with others among other skills. Formally, at the end of the internship, supervisors provide an evaluation (i.e. rubric) of each student’s work performance along with an exit interview, highlighting the ways in which the student has demonstrated interpersonal competence throughout their employment. Career Services also requires students to provide written and oral feedback reflecting on the quality of their internship experience, their individual strengths and weakness, and areas where further career development may be needed.

6 Steps to Measuring Student Learning

1. Review the SLO Rubric
2. Examine the Dimensions
3. Find Your Focus
4. Check Your Outcomes
5. Identify Your Assessment Measures
6. Assess and Share

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